



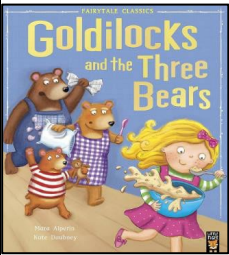
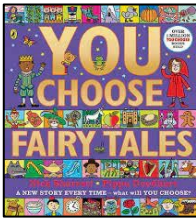
Year Group: Nursery

Value Focus: Team Work

Summer Term 1 School Year 2025-2026

Curriculum Theme: **Into the Jungle**

UNCRC Article: Article 14: Every child has the right to think and believe what they choose and also to practise their religion, as long as they are not stopping other people from enjoying their rights.

	Week 1 13/4/2026	Week 2 20/4/2026	Week 3 27/4/2026	Week 4 4/5/2026	Week 5 11/5/2026	Week 6 18/5/2026
Whole School Events	Establishing Week Autism Awareness Welcome meetings	Clubs and Job Centre begin Belonging Buzz Day	T&L Review Days	4 day week (Bank holiday) IEP Meetings	Attendance Focus Fortnight KS2 SATS Week	Attendance Focus Fortnight
Enrichment (Trips/Visits)		Y3 and Y4 tennis Y3 trip Science Museum	Y5 and Y6 tennis Y2 trip to St Pauls	Parliament visit Y3&Y4 sheep shearing	Y1 and Y2 tennis	Y6 Activity Week
PSED/ P4C	My Voice (level 1) Demonstrate self-esteem and self confidence Sense of empowerment and voice			Head, Heart and Hands (level 1) Understand kindness Associate the head with thought, heart with emotion and hands with action		
Com & Lang	Introduces a storyline or narrative into their play.	Uses language to imagine and recreate roles and experiences in play situations.		Retelling a familiar story	Helicopter stories-based on familiar tale	Using past, present and future forms accurately.
English	 Re-telling a familiar story		Three Little Pigs		Labelling settings/characters Making props - illustrating helicopter stories 	

	Story sequencing					
Vocabulary	porridge, cottage, peeked, cheeky, crept, explore, squeaky, squashy				suit you, avoiding, loyal, true companions, signposts, beyond, prepared, mischief	
Maths	Making comparisons between objects relating to size Ordering by size-		Using our number knowledge to solve real world mathematical problems up to 5. Learning to count to numbers past 5.		Making comparisons between objects relating to size Exploring capacity- Which holds the most water	Describe a sequence of events, real or fictional, using words such as first, then.
Physical Development	Snipping paper around the edges to make jungle flowers. Focus on handling scissors.	Climbing the 'canopy' (netting outside/PE apparatus) Moving around like different animals	Construction – den building	Big mark making outside using chalk to draw around apparatus and mats.	The jungle floor is lava-create course to encourage children to navigate whole playground without touching the floor.	Mark making-drawing around shapes/numicon Cut out shapes.
UTW	How to care for plants.	Following instructions to make mint tea	Testing materials for house building	Introduction to Bee bots	Create a beebot maze	Insect watch-how to identify insects
Expressive Art & Design	Moving like jungle animals: Book hall Art skill: brush strokes		Moving in different ways to music: (book hall) Flight of the bumblebee Carnival of the animals-dance and freeze game Ants go marching		Using instruments-introduce vocabulary of tempo and dynamics to encourage different sounds.	Create notation for claps or beats of an instrument (e.g triangle= clap, square = pause) Art: Adding white for shades

			La Cucuracha Art skill: brush strokes		
Outcomes	Paper flower garden display (add to jungle themed book corner) Decorations for Eid party	Mint tea party	Housing estate – mixture of construction material and junk modelling.	Using paper rolls – make a road for the Beebots (cover the floor of Nursery) include shops, school, playground on map	Musical performance in outdoor area (use stage/make tickets)